

山西工程科技职业大学  
2020-2021 学年本科教学质量报告





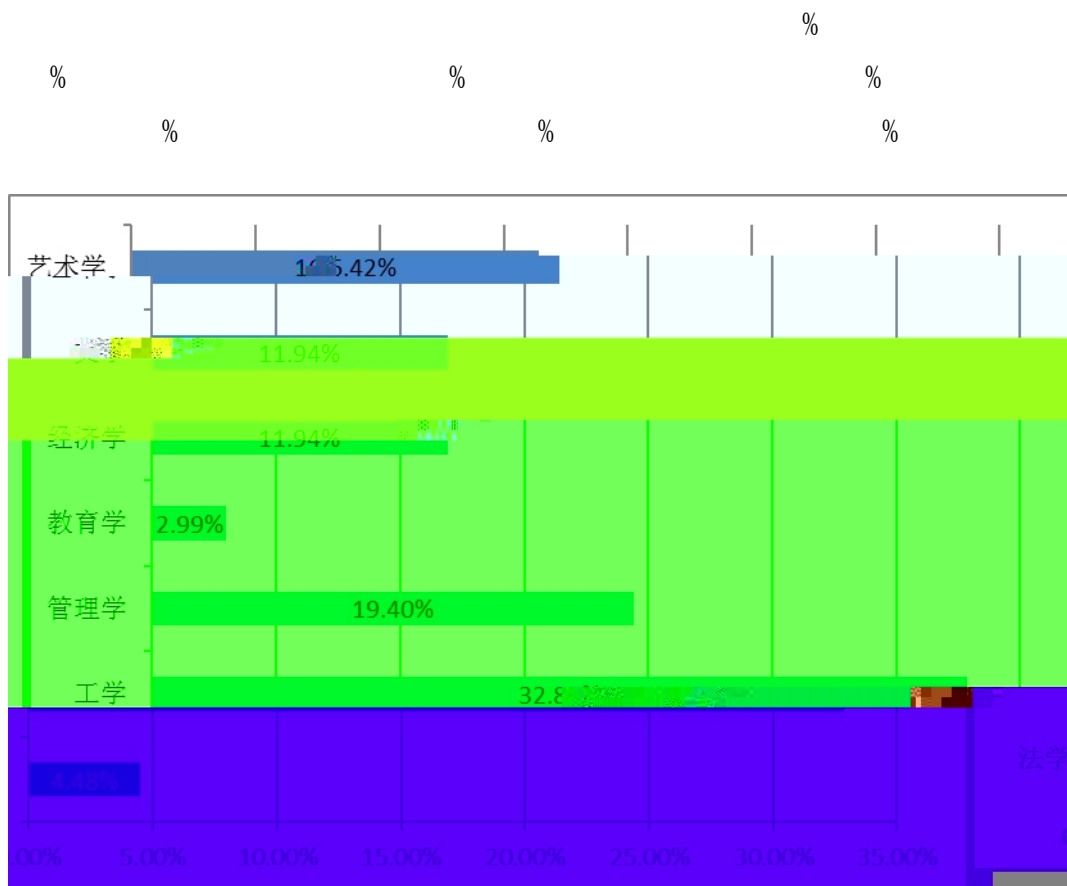
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## 一、本科教育基本情况

### (一) 本科人才培养目标及服务面向

### (二) 本科专业设置情况



### (三) 在校生规模



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## 二、师资与教学条件

### (一) 师资队伍数量与结构

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## (二) 教师培养培训



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(六) 图书资源

## （二）课程建设

## （三）教学改革

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(四) 教材建设

(五) 实践教学

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## （六）创新创业教育

# 四、专业培养能力

## （一）人才培养目标定位与特色

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## （二）专业课程体系建设

### （三）立德树人落实机制

### （四）实践教学

## 五、质量保障体系

### （一）校领导情况及教学工作中心地位的落实

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### （二）教学管理与服务

### （三）学生管理与服务

#### (四) 质量监控

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### 六、学生学习效果

#### (一) 毕业情况

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## (二) 就业情况



5. 在过去三年内，贵单位是否聘用过山西大学商务学院的应届毕业生 \* [单选题]

| 选项      | 小计  | 比例     |
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| 是       | 111 | 63.07% |
| 否，招聘失败  | 6   | 3.41%  |
| 否，从未招聘过 | 59  | 33.52% |

6. 贵单位聘用应届毕业生的最主要渠道是 \* [单选题]

| 选项              | 小计  | 比例     |
|-----------------|-----|--------|
| 聘用对象的学校推荐       | 1   | 0.57%  |
| 聘用对象的校友推荐       | 10  | 5.62%  |
| 聘用对象的亲朋好友推荐     | 1   | 0.57%  |
| 在单位实习           | 17  | 9.66%  |
| 校园招聘会通过学校发布招聘信息 | 100 | 55.56% |



7. 贵单位决定聘用应届毕业生的主要理由是 \* [多选题]



(三) 转专业情况

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七、特色发展







# 附录 本科教学质量报告支撑数据

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